

WANTED: EARLY MAN

For homework, you will be creating a colorful and visually interesting “wanted” poster for one of the hominids we have studied. Your poster should be 8 ½ x 11 inches, the size of a regular sheet of printer paper, and should hang vertically.

Your poster must:

- include the name of the hominid you chose
- explain where and when the hominid lived
- have a description of the hominid
- include a picture of the hominid
- list evidence that would suggest your hominid was in the area

On the reverse of this assignment is the rubric that will be used to grade your posters. Be sure to consult it as you are working to check your own progress.

This poster is due **Thursday, October 2** and will count as two collected homework grades.



More points will be awarded for posters done by hand. This is to reward the effort required to create a product by hand and to encourage you to think about what you want to include. While you may include images printed off a computer, you should think carefully about what you choose to include.

If you would like to sign out art materials from Ms. Coppola-Klein, please see her before school, after school, or at recess time to do so. Art supplies must be returned by the project due date.

You should have all the information you need to complete this assignment from class, but should you choose to do outside research, **all sources used (including for pictures)** must be cited on a references list.

As always, if you have questions, *please ask!* Email me as soon as possible. I expect your poster to show care and effort, so plan ahead.

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grading rubric

EXCELLENT	ACCEPTABLE	UNACCEPTABLE
<p>The name of the hominid appears neatly, is spelled correctly, and can be seen from a distance.</p> <p>2 points</p>	<p>The name of the hominid appears clearly on the front of the poster and is spelled correctly.</p> <p>1 points</p>	<p>The name of the hominid is missing, misspelled, or difficult to locate.</p> <p>0 points</p>
<p>Where and when the hominid lived is clear, correct, and creative, with specific details.</p> <p>2 points</p>	<p>Explanation of where and when the hominid lived is clear, correct, and easy to read</p> <p>1 points</p>	<p>Where and when the hominid lived is unclear or missing.</p> <p>0 points</p>
<p>Description is accurate, complete, and creatively uses detail.</p> <p>4 points</p>	<p>Description is accurate and complete.</p> <p>2 points</p>	<p>Description is incomplete or missing.</p> <p>0 points</p>
<p>Evidence is creative, clear, and accurately reflects all the capabilities and skills of the hominid.</p> <p>4 points</p>	<p>Evidence is reflects most of the capabilities or skills of the hominid</p> <p>2 points</p>	<p>Evidence is does not reflect the skills of the chosen hominid or is missing.</p> <p>0 points</p>
<p>The picture of the hominid is hand drawn, fits the poster, and shows effort.</p> <p>4 points</p>	<p>The picture of the hominid is well selected and fits the poster.</p> <p>2 points</p>	<p>The picture of the hominid lacks care and effort.</p> <p>0 points</p>
<p>The project shows care and effort with no spelling or grammar errors.</p> <p>4 points</p>	<p>The project shows some care with fewer than 3 spelling errors.</p> <p>2 points</p>	<p>The project shows little care or effort.</p> <p>0 points</p>
<div> <input type="checkbox"/> on time <input type="checkbox"/> name and section </div> <div> TOTAL POINTS: /20 </div>		